

RESOURCING/

JOB DESCRIPTION:

Lecturer in Early Modern Europe and the Islamic World



Ref Number:	HUM0916
Salary Scale:	Grade 7: £34,189 - £39,609 <u>or</u> Grade 8: £40,792 - £48,677 per annum, pro rata
Contract:	For a fixed term period of three years AND Part-time [0.8FTE]
School/Department:	School of History
Location:	University of Kent, Canterbury Campus
Responsible to:	Head of School or nominee
Closing Date for applications:	10 April 2019
Interviews are expected to be held on:	9 May 2019
Expected start date:	1 September 2019

The Role

The School of History seeks to appoint an early modern historian with an expertise in Europe's interactions with the Islamic world. This is a fixed-term replacement role for three years, starting September 2019. We would particularly welcome applications from a specialist who can convene and teach in any area of the shared history of the Christian- and Islamic world c. 1450-1800.

The ideal candidate should be an outstanding early-career scholar with a research portfolio in early modern Ottoman history, in early modern Mediterranean history or in intellectual, religious or economic history involving the early modern Christian and Islamic world.

The ideal applicant would be an early career scholar who is on course to make a significant contribution to REF2021. S/he will have a strong publication portfolio, external grant capture plans and a keen interest in public engagement and impact. S/he would also have a flair for teaching and a willingness to work innovatively to supplement the undergraduate and postgraduate provision in the School of History and to contribute to the activities of the ERC Synergy project 'The European Qur'an. Islamic Scripture in European Religion and Culture' (EuQu). S/he will contribute to existing early modern History modules, such as 'Age of the Enlightenment' and 'Age of the Reformation', 'Europe and the Islamic World, 1450-1800) as well as design their own undergraduate and postgraduate modules.

Key Accountabilities / Primary Responsibilities

- To be engaged in high quality research.
- To have a proven track record or solid plans for future external funding applications
- To teach and convene undergraduate and postgraduate modules in the shared history of Islam-Christianity and early modern Global History and to contribute to curriculum development in this area. This will include contributing to modules
- To play a full and active role in the School of History.

Key Duties

- Undertake high-quality, ambitious research and publish it in an appropriate and timely manner.
- Have ready for REF 2021 a full submission of high-quality research publications, and to make the same contribution to any subsequent research assessment exercises.
- Make a sustained contribution to the research profile of the School of History through research, successful external funding bids, knowledge exchange and public engagement
- Teach on the MAs at the School and the Centre for Medieval and Early Modern Studies (MEMS) and develop a module linked to her/his research specialism and to the research project EuQu.
- Perform administrative roles in the School of History

Such other duties, commensurate with the grading of the post that may be assigned by the Head of School or their nominee.

Health, Safety & Wellbeing Considerations

This role involves undertaking duties which include the Health, Safety and wellbeing issues outlined below. Please be aware of these, when considering your suitability for the role.

- Regular use of Screen Display Equipment

Internal & External Relationships

Internal: Head of School, Colleagues in the ERC project EuQu, School, Faculty and University

External: Impact and Public Engagement Partners, Academic Colleagues from other Institutions, the Heritage Sector and Media

Person Specification

The Person Specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Please be aware that your application will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in your application, or in your cover letter where applicable, which back-up any assertions you make in relation to each criterion.

Qualifications / Training	Essential	Desirable	Assessed via*
PhD in History or History-related subject (or equivalent)	✓		A
First Degree (or equivalent) in a relevant subject area	✓		A
An appropriate teaching qualification or equivalent		✓	A

Experience / Knowledge	Essential	Desirable	Assessed via*
Knowledge of early modern European and/or Middle Eastern history.	✓		A, I
Experience of research-led teaching of early modern History in a Higher Education context and a strong commitment to personal excellence in teaching	✓		A, I
Experience of module and/or programme administration and management	✓		A, I
Experience of postgraduate teaching and supervision		✓	A, I
A record of high quality research publications	✓		A
A strong submission for REF2021	✓		A
A monograph in print for the REF deadline in 2020		✓	A
Record of success in external grant capture to support research in the field		✓	A

Skills / Abilities	Essential	Desirable	Assessed via*
The ability to make a strong contribution to the School of History and to work constructively and creatively	✓		I
The ability to work enthusiastically with versatility and commitment as part of a research and teaching team	✓		I
The ability to further enhance student satisfaction at undergraduate and postgraduate levels	✓		I
Excellent communication and presentation skills, being able to communicate effectively and clearly both orally and in writing	✓		A, I
Excellent interpersonal skills and the ability to work confidently and diplomatically with people at all levels, from students to senior management	✓		I

Ability to advise on a wide range of student pastoral-related issues coupled with a capacity to recognise when referral to others is the best course	✓		I
Ability to work in an inter-disciplinary environment	✓		I
Ability to contribute to and organise research seminars, workshops and conferences	✓		I
Ability to understand the different backgrounds of entrants to higher education and insight into the problems that students encounter	✓		I

Additional Attributes	Essential	Desirable	Assessed via*
Commitment to deliver Equality, Diversity and Inclusivity in recruitment	✓		I
Ability to teach a diverse student body and to sustain a commitment to equal opportunities	✓		I
Willingness to play a full and active part in the School of History	✓		I
Highly organised, able to manage several projects at once, and deliver required material by set deadlines	✓		I
A strong interdisciplinary interest		✓	A, I

***Criterion to be assessed via:**

A = application form or CV/cover letter

I = interview questions

T = test or presentation at interview